

this is the *Implications and Consequences* of their discussion. The students also try to prove their statements giving some examples, explaining their ideas. Therefore, the *Inferences* are explicit.

According to Richard Paul, the assessment of critical thinking skills is defined at multiple-choice testing. However, its legitimate use is restricted. Multiple-choice questions will require students: to identify an author's purpose in a passage; rate selected inferences as justified, probably true, insufficient evidenced, probably false, unjustified; select among formulations of the problem at issue in a passage those that are reasonable, probably reasonable, probably unreasonable, clearly unreasonable; recognize unstated assumptions; distinguish evidence from hypotheses and conclusions; rate described evidence as reliable, probably reliable, probably not reliable, unreliable.

To sum up, the elements of critical thinking are essential in teaching EFL. Using the elements of thought assesses the understanding of a concept, students' writing, speaking, reading and listening, as well as improves their thinking.

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FILMS AS A MEANS OF SPIRITUAL AND EDUCATIONAL INFLUENCE ON STUDENTS

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Our world is constantly changing. Technological advancement has become a focus of today's society. Technology has entered the lives of even the poorest members of society. You can hardly find anyone who does not have a TV, a computer etc. But spiritually people especially the young are becoming poorer. Violent crime has increased among young people.

An important part of deterring young people from violent crime is better education. That's why a teacher has to influence the youth especially teenagers spiritually. And a teacher of English is not exception. If taught that violence is not the answer to their problems young person would be less likely to turn to crime.

It is useful to think of mastering a language in terms of four related skills. But teaching English doesn't imply only reading, writing and so on but also formation of learner personal qualities. Playing role-games, studying traditions of different countries, watching good programs or films etc help to fulfill this paramount task. Moreover watching good films is really useful as it helps to build up a large

vocabulary, to reproduce the right intonation, to study grammar, to broaden outlook of a learner, to enrich knowledge of English-speaking countries' culture, to develop creative thinking and so on.

Written English and spoken English are obviously very different things. The distinction is essential as we need different means and methods of teaching and – most importantly – different teaching materials. To some extent we can consider some English films as good teaching materials. As interest to spoken English has been growing it is vital to watch good films. If a film is impressive and a learner becomes interested in the plot a spoken word will be better remembered.

Word is the most powerful instrument of influencing people's mind and behavior. Among great variety of cultural and moral "conveying" instruments a good film is one of the wisest and meaningful one.

Among great varieties of films I try to choose meaningful ones with educational purpose. Such films as "Dead Poets' Society" and "Mona Lisa smile" show us examples of outstanding teachers who devoted their lives to teaching. Mostly students are really impressed by main characters behavior. Nowadays it is difficult to follow such people in the world of false moral values. But we must do it if we want to have intelligent, well-educated generation..

Students in these films were shown not only ways of getting knowledge but also ways of "spiritual surviving" in our difficult world. With no doubt these students would never commit a crime or do harm to anyone.

From such films we can conclude that in educational process a teacher must be like a bricklayer who lay bricks of knowledge on the foundation of moral values. And a teacher mustn't forget to cement this knowledge otherwise the "building" will be vulnerable and won't be able to withstand "storms of life".

References

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INNOVATIVE TECHNIQUES IN EAP/ESP AND KNOWLEDGE TRANSFER: DETERMINATION OF NOTIONS

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The main priority of university education in Ukraine is academic and professional training of specialists in humanities and sciences, specialists with a high level of professional and communicative competence. The development of students' academic skills in English is in the focus of attention of the ESP course in the Law School of Ivan Franko National University of Lviv.

The course meets the needs of teaching the university students the foundations of professional communication, information and knowledge transfer in the era of globalization. Thus, the **significance** of the research is determined both by the importance of introducing new teaching techniques into the practice of EAP/ESP